

Act: 2OVC2		
Grade: 2	Strand: Oral & Visual Communication	Concept: create a stack comparing features of different world communities.
Description of Task:	Communities Students will use HyperStudio 4 to create a stack. Students will compare four different world communities. They will record a written description of one aspect of each community and use the HyperStudio 4 drawing tools to illustrate print information.	
Expectations:	Oral and Visual Communication Expectations 2e47• communicate messages, and follow instructions and directions; 2e53• create simple media works; Writing Expectations 2e1• communicate ideas (thoughts, feelings, experiences) for specific purposes (e.g., write a paragraph describing a trip to the farm for classmates); 2e5• use some materials from other media (e.g., collage) to enhance their writing;	
Software Type:	Presentation HyperStudio 4	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> ▪ Select and run a program ▪ Use the mouse to select an item on the screen ▪ Navigate between cards within a stack ▪ Use the mouse to click and drag ▪ Use drawing tools to create a drawing ▪ Enter text ▪ Use the spacebar, delete key and return key as needed ▪ Save and print 	
Student Instructions: (for teacher)	1. Open Hyperstudio Community stack 2. See handout.	

<p>Teacher Notes:</p>	<div data-bbox="485 218 597 489"> </div> <ol style="list-style-type: none"> 1. Open Hyperstudio Community.stk. 2. Open an existing stack in Hyperstudio program. 3. Navigate to location of above file. 4. Demonstrate how to detach the Tools and Colours toolbars (by clicking and dragging). 5. To Edit objects on your card, press the pointer key in the Tools section. 6. To play any actions, such as buttons, select the hand icon in the Tools. 7. To modify buttons, select the icon below the hand. <ol style="list-style-type: none"> 8. To complete text boxes on cards 2 – 4, select the hand tool and click on the text box. 9. Begin to enter text. 10. Use the drawing fill tools to illustrate each card. 11. Students are free to explore and write about an additional community on card 4. <p>Optional: Teacher may create a home stack with a button for each child's stack, to join them into one presentation.</p> <p>To join stacks, create a button with student's name under Actions. Select "Places to go" and choose Another Stack. In the dialogue window which appears, double click on your student's stack. Follow this procedure for all students in your class.</p> <p>Related offline activities: Integration opportunities with Social Studies curriculum. See resource: Grade 2 <i>Gage - Many Gifts</i>, Section III</p> <p>Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/></p>
<p>Assessment:</p>	<p>Does the student follow directions to create a stack? (Curriculum, Technology)</p> <p>Does the student use the draw feature of the software to enhance writing? (Curriculum, Technology)</p>